

Wednesday, January 11th, 2017

How can training in research methods for front-line NHS and public health staff be made more accessible and convenient? How do you translate a face-to-face course to an online learning resource?

Dr Helen Barratt (Deputy Director of the CLAHRC Academy) shared her experience of taking a successful face-to-face course and transforming it fully online and this work has been featured in a case study by the UCL Life Learning team entitled [*Translating a face-to-face course online*](#)

Our North Thames geography, plus work and time pressures faced by staff on the front line of health and health care meant that not everyone interested in our popular **Introduction to Evaluation** course could access our regular programme held in Central London.

In the case study Dr Barratt discusses the unique challenges of preparing and delivering online learning using digital platforms and educational tools, and provides handy tips for educators approaching similar work.